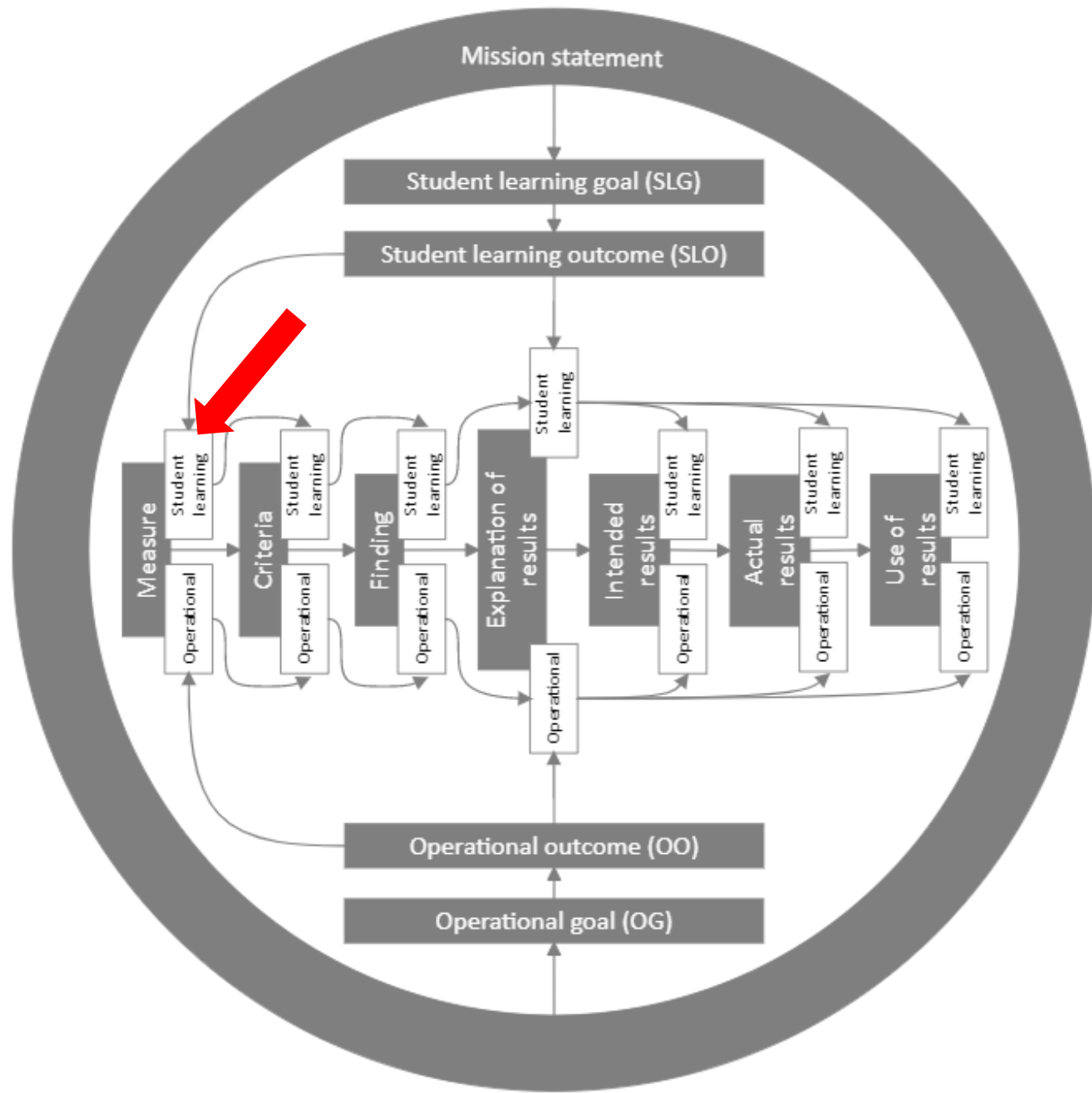
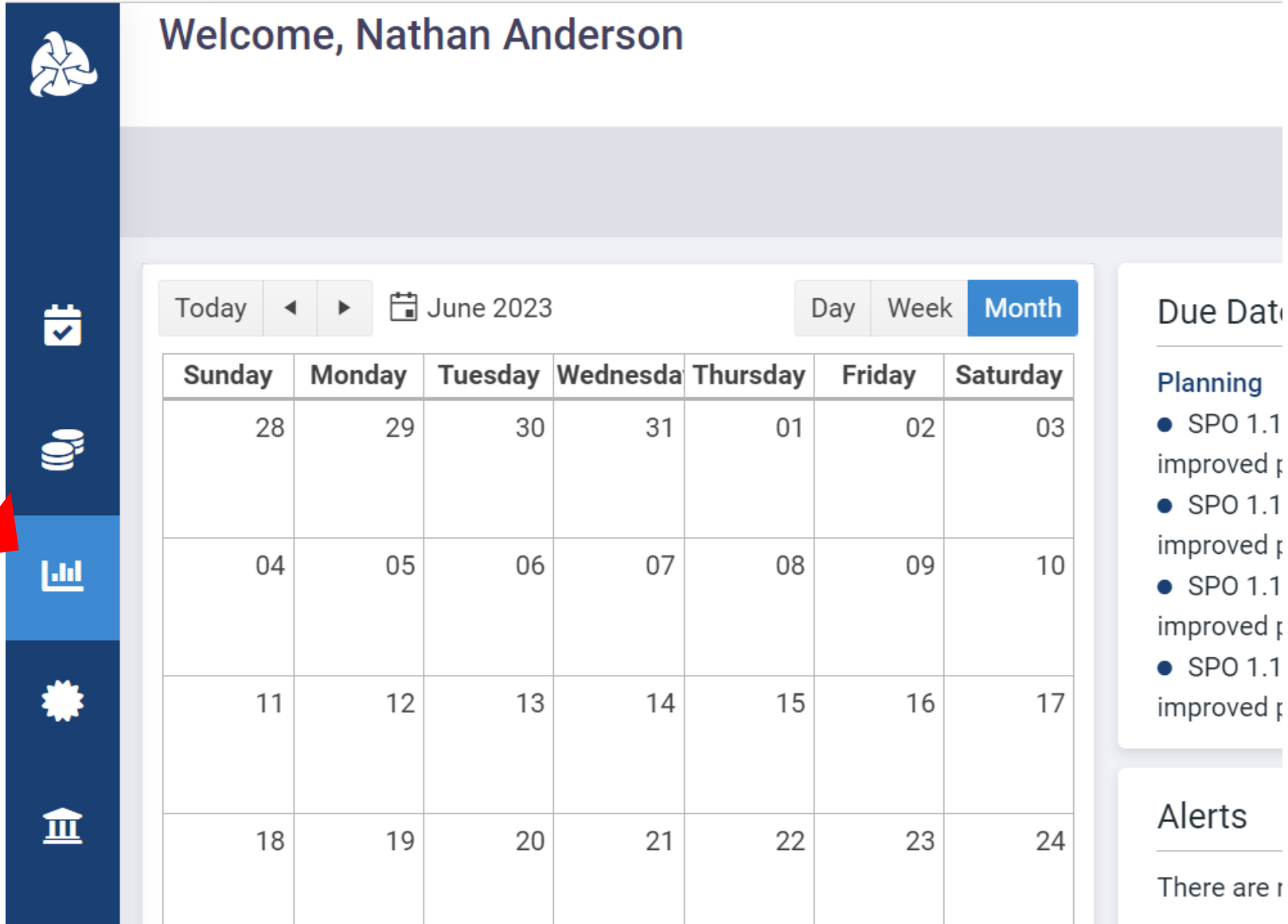


# Enter a Measure





Click the Assessment icon in the left sidebar



The screenshot shows a dashboard interface. On the left is a dark blue sidebar with several icons: a circular refresh icon, a calendar icon, a stack of coins icon, a bar chart icon (highlighted in a lighter blue), a gear icon, and a classical building icon. A large red arrow points from the left towards the bar chart icon. The main content area has a header that says "Welcome, Nathan Anderson". Below the header is a calendar for June 2023, showing dates from Sunday the 28th to Saturday the 24th. The calendar has tabs for "Day", "Week", and "Month", with "Month" selected. To the right of the calendar is a "Due Date" section with a "Planning" sub-section containing a list of items, each starting with "SPO 1.1 improved p". Below that is an "Alerts" section with the text "There are r".

Welcome, Nathan Anderson

Today ◀ ▶ 📅 June 2023 Day Week Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24

Due Date

Planning

- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p

Alerts

There are r



Click the desired program name in the expanded sidebar

**Assessment**

- Assessment Data Entry
- Program Assessment Map
- Copy Assessment Data
- Publish Reviews

**Favorites**

Programs

Search

All  Manage

Member

- MiSU - EXAMPLE - BS Disciplined... ☆
- ▶ MiSU - EXAMPLE - Fit For College ☆
- ▶ MiSU Academic Advising ☆
- MiSU Access Services ☆
- ▶ MiSU Annual Honor Dance & Pow... ☆
- ▶ MiSU Annual Native American Cul... ☆

Day Week **Month**

Wednesday	Thursday	Friday	Saturday
31	01	02	03
07	08	09	10
14	15	16	17
21	22	23	24
28	29	30	01

Task Due

**Due Date**

**Planning**

- SPO 1.1 persistence
- SPO 1.1 persistence
- SPO 1.1 persistence
- SPO 1.1 persistence

**Alerts**

There are r



Select the desired year from the planning year dropdown menu in the upper right corner

The screenshot displays a web application interface for 'Program Details'. The main heading is '< Program Details' followed by 'MiSU - EXAMPLE - BS Disciplined Inquiry'. A navigation bar contains tabs for 'INFO', 'GOALS', 'OUTCOMES', 'REVIEWS', 'ATTACHMENTS', and 'HISTORY'. In the upper right corner, there is a planning year dropdown menu currently set to '2022-2023 (Current)'. A large red arrow points to this dropdown menu. Other UI elements include a search icon, a notification bell, a user profile icon labeled 'NA', and a sidebar with various icons (calendar, coins, bar chart, gear, building).

**Program Details**

MiSU - EXAMPLE - BS Disciplined Inquiry

2022-2023 (Current) ▾

INFO GOALS OUTCOMES REVIEWS ATTACHMENTS HISTORY

MiSU - EXAMPLE - BS Disciplined Inquiry

**Program Manager**

Anderson, Nathan

**Program Description**

**Mission Statement**

The mission of the BS Disciplined Inquiry program is to prepare graduates to lead assessment, evaluation, and research initiatives in their chosen career field by providing a relevant, high-quality course of study in broadly applicable inquiry methods to undergraduate students.



Click the Outcomes tab

**< Program Details**

MiSU - EXAMPLE - BS Disciplined Inquiry

2022-2023 (Current) 🔍 🔔 👤 NA

**INFO** GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY

MiSU - EXAMPLE - BS Disciplined Inquiry 🏠

**Program Manager**  
Anderson, Nathan

**Program Description**

**Mission Statement**  
The mission of the BS Disciplined Inquiry program is to prepare graduates to lead assessment, evaluation, and research initiatives in their chosen career field by providing a relevant, high-quality course of study in broadly applicable inquiry methods to undergraduate students.

**Program Members**  
There is no record to display.



Hover over the MiSU Student Learning Outcomes outcome type. Click the blue arrow that appears on the right to open the Program Outcomes pane.

The screenshot shows a web interface for 'Program Details'. The page title is 'MiSU - EXAMPLE - BS Disciplined Inquiry'. The current academic year is '2022-2023 (Current)'. The 'OUTCOMES' tab is selected. Under 'Outcome Types', there is a table for 'MiSU Student Learning Outcomes'.

Target:	Actual:	Difference:
N/A	N/A	N/A

A red arrow points to a blue arrow icon on the right side of the table row, indicating the action to open the Program Outcomes pane.

Hover over the desired SLO. Click the blue arrow that appears on the right to open the Measures pane.

The screenshot shows a web application interface for 'Program Details'. The page title is 'MISU - EXAMPLE - BS Disciplined Inquiry'. The current academic year is '2022-2023 (Current)'. The 'OUTCOMES' tab is selected in the top navigation bar. The interface is divided into two main panels: 'Outcome Types' and 'Program Outcomes'.

**Outcome Types**

- MISU Student Learning Outcomes

Target:	Actual:	Difference:
N/A	N/A	N/A

**Program Outcomes**

- SLO 3.1 - Students will develop a plan for collecting quantitative data

Outcome Status:	Target:	Actual:	Difference:
Planning Stage	N/A	N/A	N/A

A red arrow points to a blue arrow icon on the right side of the 'SLO 3.1' row in the 'Program Outcomes' table, indicating the action to open the Measures pane.



Click the plus (+) icon next to Measures to open the New Measure window

← Program Details

MISU - EXAMPLE - BS Disciplined Inquiry

2022-2023 (Current) 🔍 🔔 👤 NA

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY

★ ⬇️ ⋮

### Outcome Types

- MiSU Student Learning Outcomes

Target:	Actual:	Difference:
N/A	N/A	N/A

### Program Outcomes

- SLO 3.1 - Students will develop a plan for collectin...

Outcome	Target:	Actual:	Difference:
Planning Stage	N/A	N/A	N/A

### Measures +

No data found



Enter the Measure Number

### New Measure

Measure Number: 3.1.1

Measure Title:

Planning Years: 2022-2023 - (Current) X

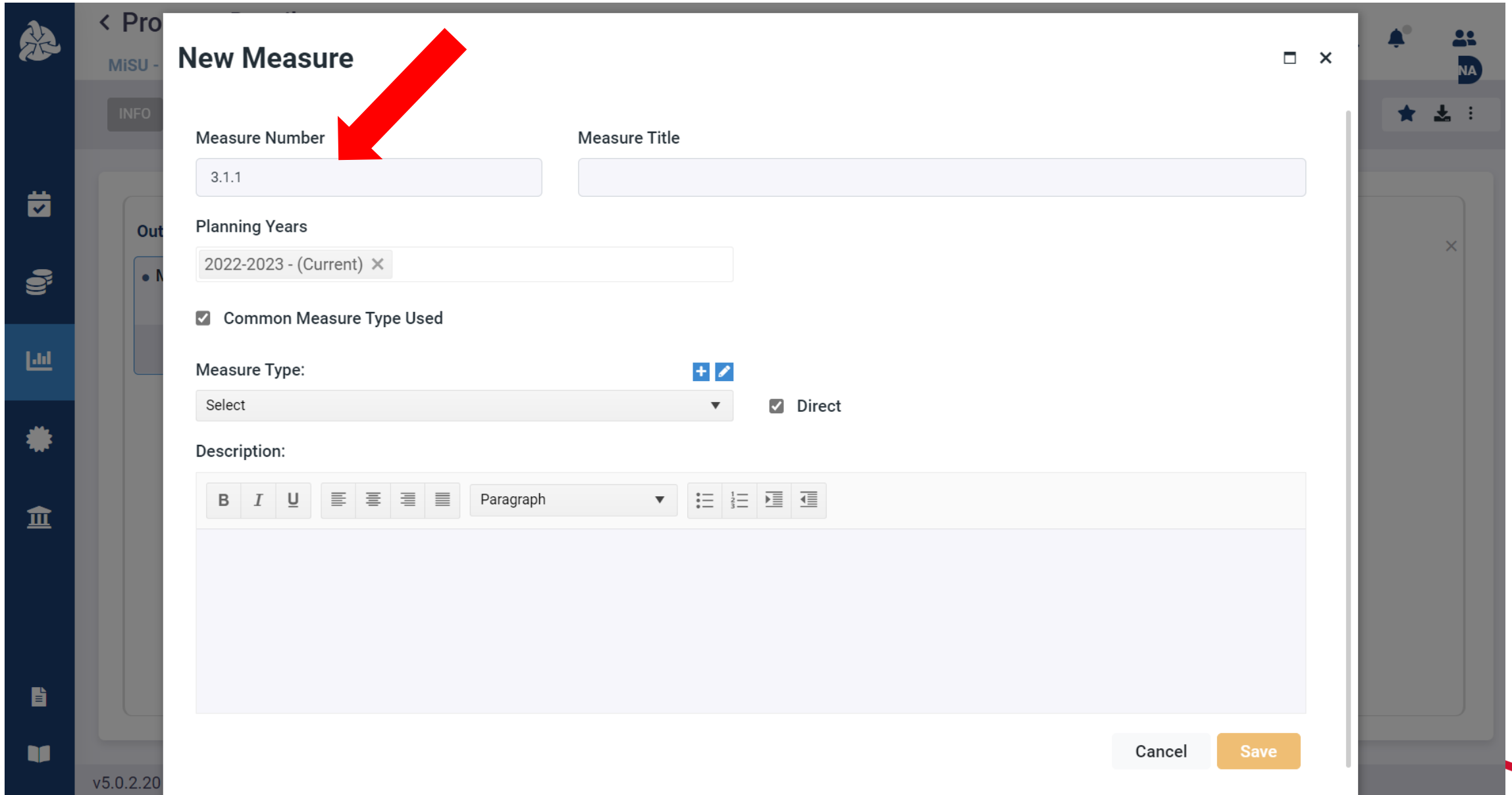
Common Measure Type Used

Measure Type: Select  Direct

Description:

Paragraph

Cancel Save

The image shows a 'New Measure' dialog box in a software application. A red arrow points to the 'Measure Number' input field, which contains the text '3.1.1'. The 'Measure Title' field is empty. The 'Planning Years' field shows '2022-2023 - (Current)' with a close icon. There is a checked checkbox for 'Common Measure Type Used'. The 'Measure Type' dropdown is set to 'Select', and there is a checked checkbox for 'Direct'. Below these is a rich text editor for the 'Description' with a toolbar containing bold, italic, underline, list, and paragraph icons. The 'Paragraph' dropdown is selected. At the bottom right are 'Cancel' and 'Save' buttons. The background shows a sidebar with various icons and a top navigation bar.

Enter the Measure Title

**New Measure**

Measure Number: 3.1.1

Measure Title: Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)

Planning Years: 2022-2023 - (Current) x

Common Measure Type Used

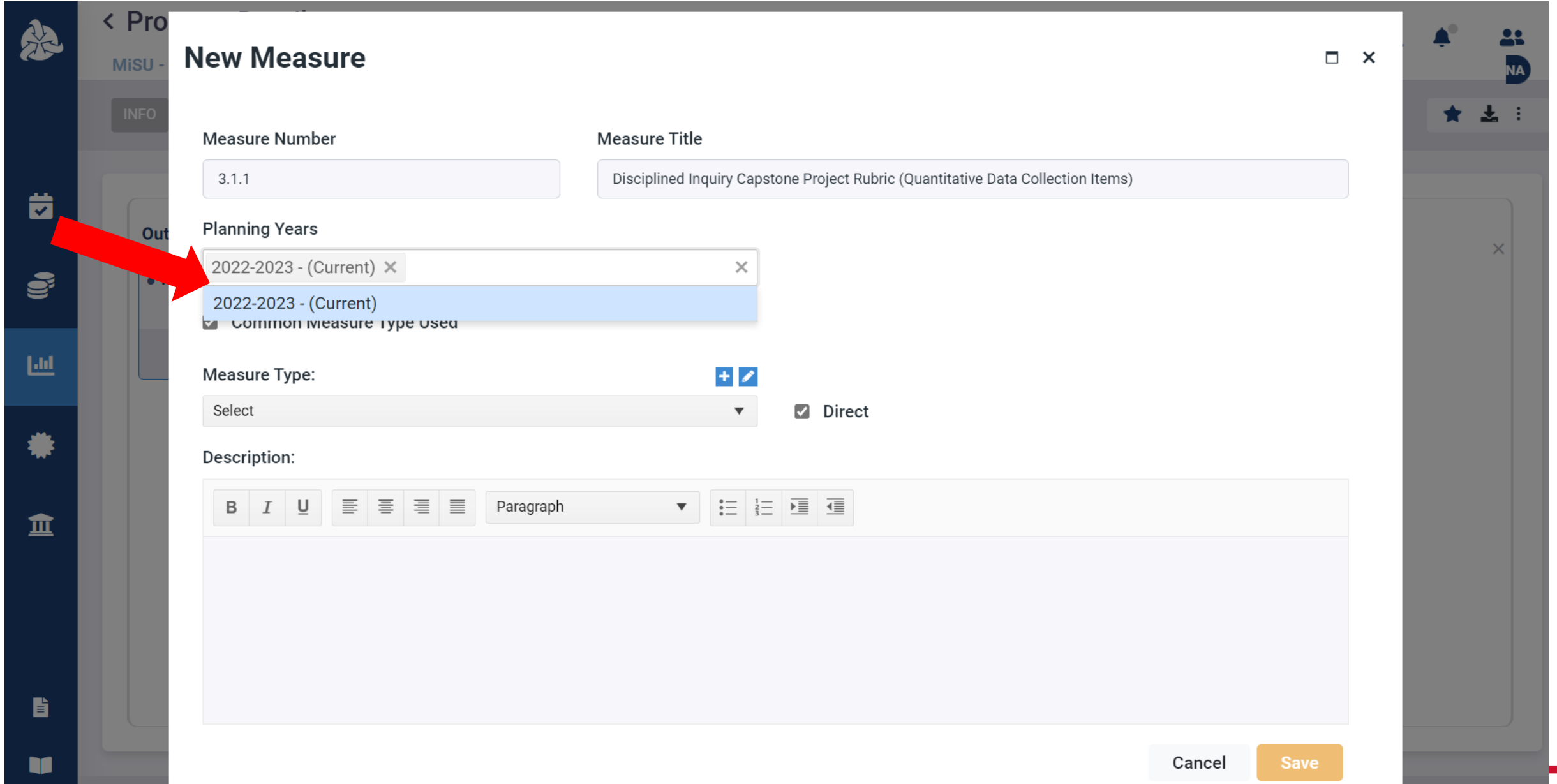
Measure Type: Select  Direct

Description:

Rich text editor toolbar: B, I, U, Paragraph, bulleted list, numbered list, indent, outdent.

Buttons: Cancel, Save

Select the Planning Year from the dropdown menu

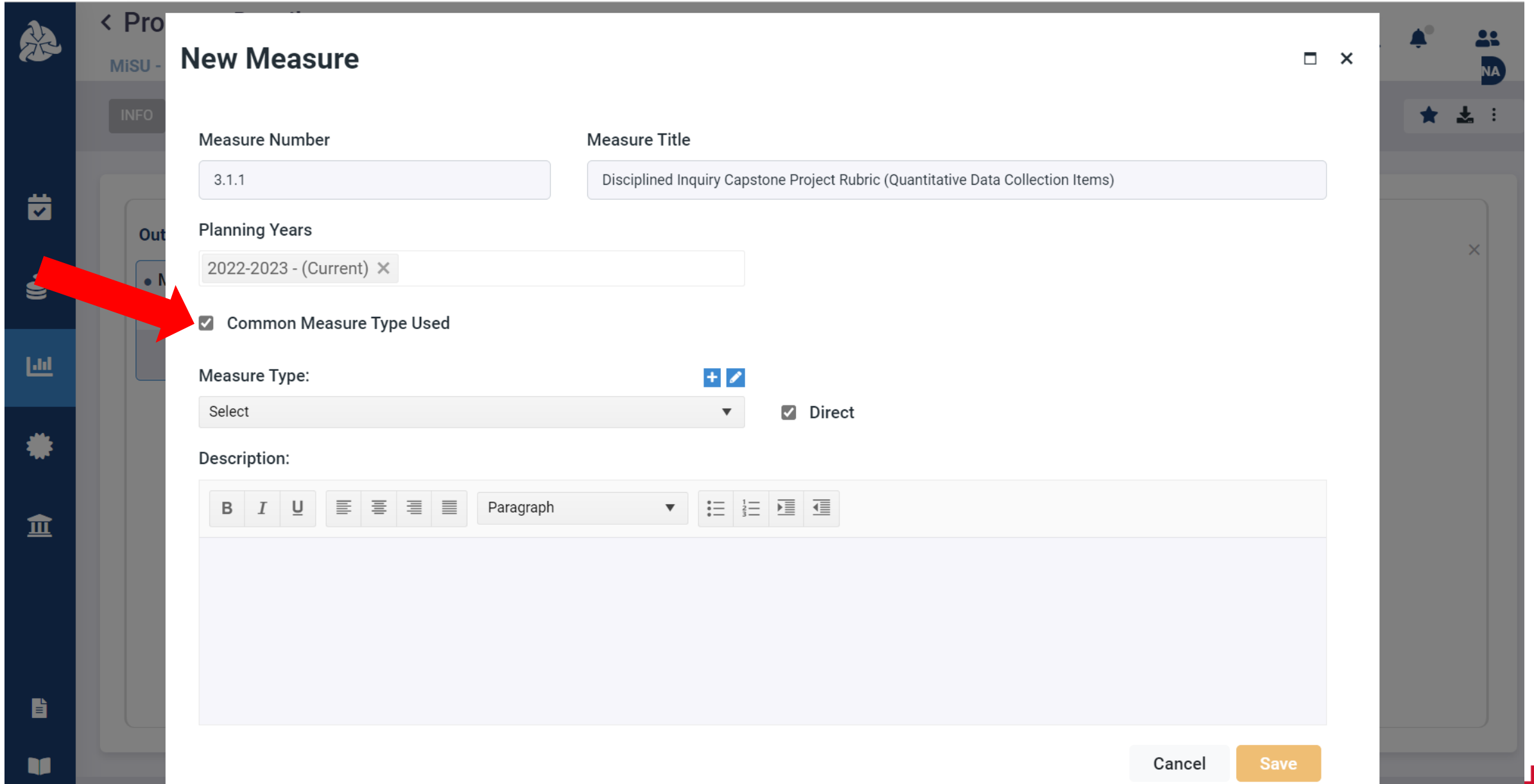


The screenshot shows a 'New Measure' form with the following fields and options:

- Measure Number:** 3.1.1
- Measure Title:** Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)
- Planning Years:** A dropdown menu is open, showing '2022-2023 - (Current)' selected and highlighted in blue. A red arrow points to this dropdown.
- Measure Type:** Select (dropdown menu) and Direct (checkbox, checked)
- Description:** A rich text editor with a toolbar containing Bold (B), Italic (I), Underline (U), bulleted list, numbered list, indent, and outdent icons. The text area is currently empty.

At the bottom right of the form, there are 'Cancel' and 'Save' buttons.

Select the Common Measure Type Used checkbox



The image shows a 'New Measure' form with the following fields and options:

- Measure Number:** 3.1.1
- Measure Title:** Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)
- Planning Years:** 2022-2023 - (Current) X
- Common Measure Type Used** (highlighted by a red arrow)
- Measure Type:** Select (dropdown menu)  **Direct**
- Description:** A rich text editor with a toolbar containing Bold (B), Italic (I), Underline (U), bulleted list, numbered list, indent, and outdent icons. The dropdown menu is set to 'Paragraph'.

At the bottom right, there are 'Cancel' and 'Save' buttons.

Select the Measure Type from the dropdown menu

The image shows a 'New Measure' form with the following fields and options:

- Measure Number:** 3.1.1
- Measure Title:** Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)
- Planning Years:** 2022-2023 - (Current) X
- Common Measure Type Used**
- Measure Type:** A dropdown menu is open, showing the following options: Select Project, project evaluations, Quizzes, Rubric (highlighted), simulations, standardized exams, student records, and Survey.
- Direct**

At the bottom right, there are 'Cancel' and 'Save' buttons. A red arrow points to the 'Rubric' option in the dropdown menu.

Select the Direct checkbox if it is a direct measure. Leave the box unselected if it is an indirect measure.

**New Measure**

Measure Number: 3.1.1

Measure Title: Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)

Planning Years: 2022-2023 - (Current) X

Common Measure Type Used

Measure Type: Rubric

Direct

Description:

Rich text editor with formatting options: Bold (B), Italic (I), Underline (U), Bulleted List, Numbered List, Indent, Outdent, Paragraph, Bulleted List, Numbered List, Indent, Outdent.

Buttons: Cancel, Save

Enter a description of the measure

## New Measure

Measure Number: 3.1.1

Measure Title: Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)

Planning Years: 2022-2023 - (Current) X

Common Measure Type Used

Measure Type: Rubric  Direct

Description:

**B** *I* U [List Icons] Paragraph [List Icons]

Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

Cancel Save



Click Save

## New Measure

Measure Number: 3.1.1

Measure Title: Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)

Planning Years: 2022-2023 - (Current) X


Common Measure Type Used

Measure Type: Rubric  Direct

Description:

Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

Cancel Save



# The new measure appears in the Measure Details window

< Measure Details

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current)

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

Measure Name	Value 1	Value 2	Value 3
3.1.1 - Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)	N/A	N/A	N/A

**Planning Years**  
2022-2023 - (Current)

**Measure Type**  
Rubric

**Description**  
Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

**Associated Courses**  
There are no records to display.

# Identify associated courses



Click on Associated Courses to open the Associated Courses pane

**< Measure Details**

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current) 🔍 🔔 👤

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

3.1.1 - Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)	N/A	N/A	N/A
<b>Planning Years</b> 2022-2023 - (Current)	<b>Measure Type</b> Rubric		

**Description**

Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

**Associated Courses**

There are no records to display.

Select all courses that are associated with the measure. A course will be available to select in this pane if it is selected as a course at the outcome level.

**< Measure Details**

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current) 🔍 🔔 👤 NA

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

3.1.1 - Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)

N/A N/A N/A

**Planning Years** 2022-2023 - (Current)

**Measure Type** Rubric

**Description**

Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

**Associated Courses**

There are no records to display.

**Associated Courses** [X]

Program Outcome Courses

**Select Courses**

✓ Sel	Course
	<input type="text"/>
<input checked="" type="checkbox"/>	MiSU-Misc - Miscellaneous Course

1

Cancel Save

Click Save

# Measure Details

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current)

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

## 3.1.1 - Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)

Planning Years	Measure Type
2022-2023 - (Current)	Rubric

Description

Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

Associated Courses

There are no records to display.

### Associated Courses

Program Outcome Courses

#### Select Courses

✓ Sel	Course
<input type="checkbox"/>	<input type="text"/>
<input checked="" type="checkbox"/>	MiSU-Misc - Miscellaneous Course

1

Cancel Save

The selected courses appear in the Associated Courses section

**< Measure Details**

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current) 🔍 🔔 👤 NA

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

★ ⬇ ⋮

3.1.1 - Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items) N/A N/A N/A

**Planning Years** 2022-2023 - (Current) **Measure Type** Rubric

**Description**

Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

**Associated Courses**

1 MiSU-Misc - Miscellaneous Course



Identify associated outcomes





Click the Associations tab in the Measure Details window

The screenshot shows a web interface for 'Measure Details'. At the top left is a navigation menu with icons for home, calendar, data, charts, settings, and a building. The main header includes a back arrow, the title 'Measure Details', and a dropdown menu set to '2022-2023 (Current)'. Below the header is a breadcrumb trail: 'MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...'. A tabbed interface contains five tabs: 'INFO', 'CRITERIA', 'ASSOCIATIONS', 'ATTACHMENTS', and 'HISTORY'. The 'ASSOCIATIONS' tab is highlighted in blue and has a red arrow pointing to it. To the right of the tabs are icons for a star, a download arrow, and a vertical ellipsis. The main content area displays the title '3.1.1 - Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items)' with three 'N/A' buttons to its right. Below this is a table with two columns: 'Planning Years' and 'Measure Type'. The first row shows '2022-2023 - (Current)' and 'Rubric'. A 'Description' section follows, containing a paragraph about a capstone paper. At the bottom, an 'Associated Courses' section lists '1 MiSU-Misc - Miscellaneous Course'.

## < Measure Details

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current) 🔍 🔔 👤

INFO CRITERIA **ASSOCIATIONS** ATTACHMENTS HISTORY

3.1.1 - Disciplined Inquiry Capstone Project Rubric (Quantitative Data Collection Items) N/A N/A N/A

Planning Years	Measure Type
2022-2023 - (Current)	Rubric

**Description**

Students write a capstone paper for INQ 490 as a culminating project toward the conclusion of the BS Disciplined Inquiry course of study. The paper includes a section for students to describe a plan for collecting quantitative data, which includes four areas of data collection that represent the instrument, setting, participants, and procedure. Faculty use the Disciplined Inquiry Capstone Project Rubric to rate students on each of the four areas on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four areas.

**Associated Courses**

1 MiSU-Misc - Miscellaneous Course

Click the plus (+) icon next to Associated Program Outcomes to open the Associated Program Outcomes pane

The screenshot displays a web application interface for 'Measure Details'. At the top left, there is a navigation menu with icons for a home page, a calendar, a stack of coins, a bar chart, a gear, a building, and a document. The main header shows a back arrow, the title 'Measure Details', and the specific measure '3.1.1 - Disciplined Inquiry Capstone Pro...'. On the right side of the header, there is a dropdown menu for the academic year '2022-2023 (Current)', a search icon, a notification bell, and a user profile icon labeled 'NA'. Below the header is a tabbed interface with four tabs: 'INFO', 'CRITERIA', 'ASSOCIATIONS' (which is highlighted in blue), 'ATTACHMENTS', and 'HISTORY'. To the right of these tabs are icons for a star, a download arrow, and a vertical ellipsis. The main content area is divided into sections. The first section is titled 'Associated Program Outcomes' and contains the text 'Students will develop a plan for collecting quantitative data'. A red arrow points to a small blue square icon with a white plus sign located at the end of this section's header bar. Below this section is a section titled 'Associated Course Outcomes', which is currently empty.

Select All Outcomes from the first dropdown menu

**< Measure Details**

2022-2023 (Current) 🔍 🔔 👤 NA

3.1.1 - Disciplined Inquiry Capstone Pro...

INFO CRITERIA **ASSOCIATIONS** ATTACHMENTS HISTORY

★ ⬇️ ⋮

**Associated Program Outcomes**

Students will develop a plan for collecting quantitative data

**Associated Course Outcomes**

**Associated Program Outcomes** ✕

All Outcomes ▾  
All Outcomes  
My Outcomes  
All Users ▾

**Program**

All Programs ▾

**Select Program Outcomes**

- Students will develop a plan for collecting quantitative data
- Students will be able to identify and design high-level solution options
- Students will be able to identify emerging technology innovation opportunities

# Select All Users from the Program Manager dropdown menu

**< Measure Details**

2022-2023 (Current) 🔍 🔔 👤 NA

3.1.1 - Disciplined Inquiry Capstone Pro...

INFO CRITERIA **ASSOCIATIONS** ATTACHMENTS HISTORY

★ ⬇️ ⋮

**Associated Program Outcomes** [X]

All Outcomes ▾

**Program Manager**

All Users ▾

**Program**

All Programs ▾

**Select Program Outcomes**

- Students will develop a plan for collecting quantitative data
- Students will be able to identify and design high-level solution options
- Students will be able to identify emerging technology innovation opportunities

Associated Program Outcomes  
Students will develop a plan for collecting quantitative data

Associated Course Outcomes

Select the desired program from the Program dropdown menu

**< Measure Details**

2022-2023 (Current) 🔍 🔔 👤 NA

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

INFO CRITERIA **ASSOCIATIONS** ATTACHMENTS HISTORY

★ ⬇️ ⋮

**Associated Program Outcomes**  
Students will develop a plan for collecting quantitative data

**Associated Course Outcomes**

**Program Manager**  
All Users

**Program**  
All Programs

- All Programs
- MiSU Student Health Clinic
- MiSU Student Leader Summit
- MiSU Teacher Education Unit
- MiSU University Student Learning Goals**
- MiSU Wellness Center
- NDSU Liberal Arts
- NDSU BA-BS English
- NDSU BS Emergency Management

Adhere to Standards



Select the checkbox(es) of the desired outcome(s) in the Select Program Outcomes list

**< Measure Details**

MiSU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current) 🔍 🔔 👤

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

Associated Program Outcomes

Students will develop a plan for collecting quantitative data

Associated Course Outcomes

All Outcomes

Program Manager

All Users


Program

MiSU University Student Learning Goals

**Select Program Outcomes**

- Graduates are curious about the world and the perspectives of others
- Graduates collaborate with and productively lead diverse groups to achieve mutually beneficial outcomes
- Graduates demonstrate social intelligence coupled with civic engagement to promote the common good
- Graduates have depth and breadth of knowledge, skills, and dispositions essential for success in their chosen profession

Click Save

 < Measure Details

MISU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current) 🔍 🔔 👤

★ ⬇️ ⋮

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

Associated Program Outcomes

Students will develop a plan for collecting quantitative data


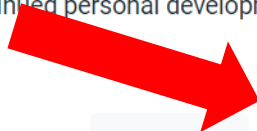
Associated Course Outcomes

MISU University Student Learning Goals


### Select Program Outcomes

- Graduates are curious about the world and the perspectives of others
- Graduates collaborate with and productively lead diverse groups to achieve mutually beneficial outcomes
- Graduates demonstrate social intelligence coupled with civic engagement to promote the common good
- Graduates have depth and breadth of knowledge, skills, and dispositions essential for success in their chosen profession
- Graduates have knowledge, skills, and dispositions essential for continued personal development and lifelong learning

Cancel Save



Click Save

 < Measure Details

MISU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...

2022-2023 (Current) 🔍 🔔 👤

★ ⬇️ ⋮

INFO CRITERIA ASSOCIATIONS ATTACHMENTS HISTORY

Associated Program Outcomes

Students will develop a plan for collecting quantitative data


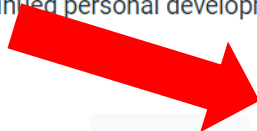
Associated Course Outcomes

MISU University Student Learning Goals

### Select Program Outcomes

- Graduates are curious about the world and the perspectives of others
- Graduates collaborate with and productively lead diverse groups to achieve mutually beneficial outcomes
- Graduates demonstrate social intelligence coupled with civic engagement to promote the common good
- Graduates have depth and breadth of knowledge, skills, and dispositions essential for success in their chosen profession
- Graduates have knowledge, skills, and dispositions essential for continued personal development and lifelong learning

Cancel Save





The selected outcome(s) appear in the Associated Program Outcomes section. The findings that are reported for the measure will automatically feed the results of each listed outcome.

The screenshot displays a web interface for 'Measure Details'. At the top left is a navigation menu with icons for home, calendar, coins, bar chart, gear, building, and document. The main header shows a back arrow, the title 'Measure Details', and a dropdown menu set to '2022-2023 (Current)'. Below the header is a breadcrumb trail: 'MISU - EXAMPLE - BS Disciplined Inquiry > 3.1.1 - Disciplined Inquiry Capstone Pro...'. A secondary navigation bar contains tabs for 'INFO', 'CRITERIA', 'ASSOCIATIONS' (which is highlighted in blue), 'ATTACHMENTS', and 'HISTORY'. On the right side of this bar are icons for a star, a download arrow, and a vertical ellipsis. The main content area is divided into two sections: 'Associated Program Outcomes' and 'Associated Course Outcomes'. The 'Associated Program Outcomes' section contains two lines of text: 'Students will develop a plan for collecting quantitative data' and 'Graduates have depth and breadth of knowledge, skills, and dispositions essential for success in their chosen profession'. A large red arrow points from the right side of the screen towards the second line of text. The 'Associated Course Outcomes' section is currently empty.



Thank You!

